



# School Newsletter

## Christingle Service in Holy Trinity Church

On Tuesday 29th January the children from Reception to Year 6 made Christingles and went across to Holy Trinity Church for a Christingle service. This was the first service in Holy Trinity Church that we have been able to attend since the building was used to house our Nursery.

### Christingle



## Church visit for the Key Stage 1 & 2 Photography and Art Passion Projects

Following some inspired photography at the Christingle Church Service, 50 children from across Key Stages 1 and 2 visited the church again this Friday during their Passion Project to take photographs. The groups have been experimenting with different angles when taking photos with their iPads so they applied this during their photowalk today. They have also been learning how to adjust the focus and exposure before taking photographs. When they then returned to school the children worked collaboratively to edit their best photographs. They applied filters, improved the exposure, contrast and saturation ready for printing and adding to our eBook which we will publish at the end of the Spring term. Here are a few samples:



### ATTENDANCE THIS WEEK

1st: Year 6 with 98%    2nd: Year 1H with 97.9%    Joint 3rd: Year 1T, 3 & 5 with 97.3%



Click [here](#) to link to the HT\_Primary feed.

**Theme of week five: Change**

**dates to Remember**

07.02.19 - Prompt 9am start

Year 6 Class Assembly - All parents welcome

11.02.19

Parents Evening - Click [here](#) to sign up online

18.02.19 - 22.02.19

February Half Term - School closed to all children

26.02.19

Reception Class Trip to the London Transport Museum

28.02.19 - Prompt 9am start

Year 4 Class Assembly - All parents welcome

28.02.19

Year 4 Class Trip to the Greenwich Planetarium

15.03.19

Red Nose Day

If you wish to have the school dates automatically synced with your device click [here](#) to open a link and subscribe to the school calendar.

## PRESCHOOL UNDER 2'S

We all enjoyed playing with the Balloons and walking through them, bouncing them on our heads and listening to the different noises they make when we touch, squeeze or hit them.



## PRESCHOOL

We enjoyed using the wooden bikes to ride over the block hill we created. Look at our balancing skills!



## NURSERY

We arrived at school and our playground was covered in beautiful white snow! We loved feeling the cold snow and discussing the texture. Every so often we would squeeze the snow ball and it would break sending snow flying everywhere. So much fun! We watched as the snow started to melt away turning into cold water and discussed what might happen if we leave it outside in the cold and wait until it freezes into ice.



## RECEPTION H

We worked hard making a Christingle to take to the church service earlier, it was really hard not to eat the sweets whilst we made them.



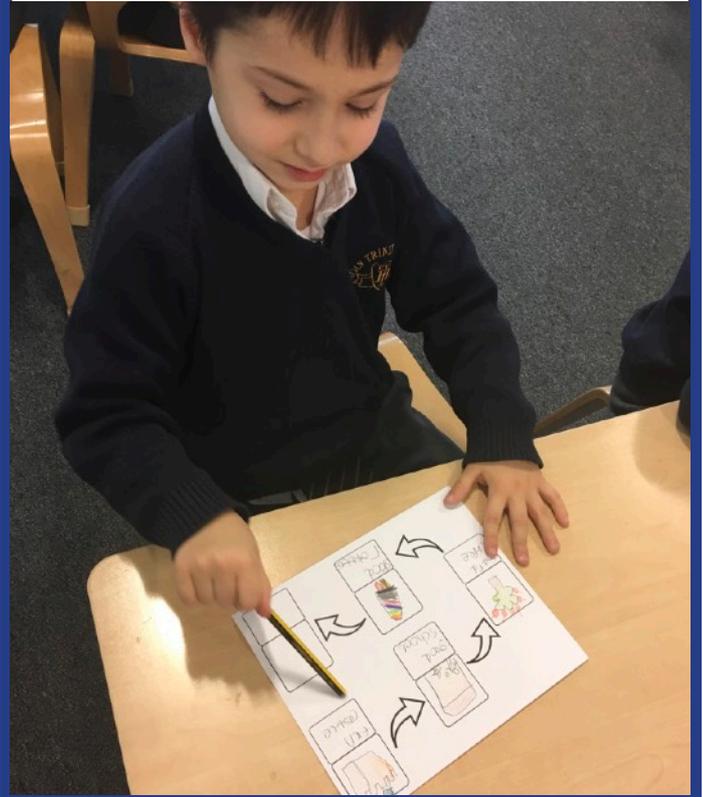
## RECEPTION T

We have all made Christingle Oranges 🍊, with fruit and sweets and a glow stick to represent the candle in the middle.



## YEAR 1H

In our writing lessons we have been creating exciting settings for the Lonely Beast (from our class book) to visit.



## YEAR 1T

We have been working on our partner skills in PHSCE, playing a silent mimicking game to test that we could pay attention to our partners carefully.



## YEAR 2

We have been learning about countries, seasons and habitats around the world focusing on Venezuela. If you don't know the song yet, have a look online for 'Tour the World'. We have been gathering images for our display and then placing them around the country.



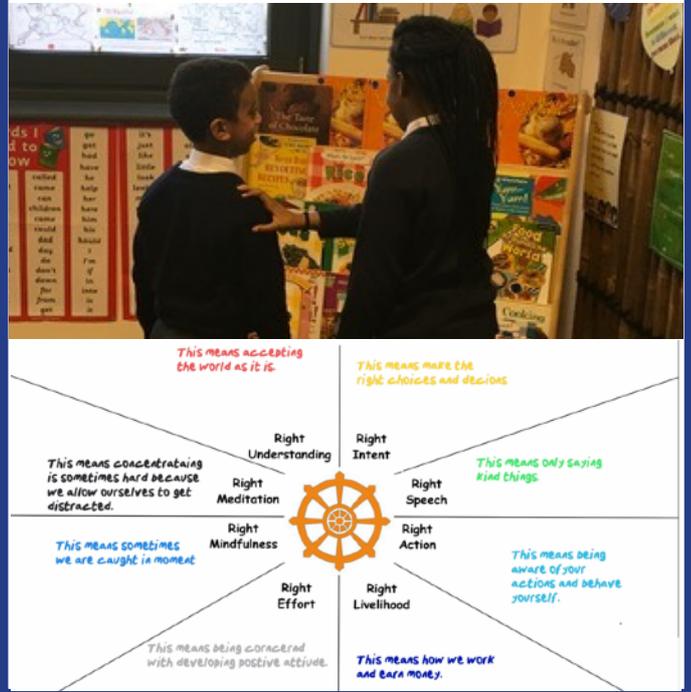
## YEAR 3

We have been learning about compass directions or the "cardinal points." We learnt the saying "Naughty Elephants Squirt Water" and then we played a directions game. In the game one person drew a route around their whiteboard and described it to their partner. Their partner then had the challenge of drawing the same route just by listening to the description. It really got us thinking!



## YEAR 4

In R.E. we have been learning about the teachings of the Buddha and his philosophy of following the 8 fold path to end suffering. We chose some different points of the 8 fold path and used role play to act out scenarios in which people were or were not following the teachings of the Buddha.



## YEAR 5

In RE we have been studying different Sikh stories and discussing their importance to Sikhs today. One of the stories we read was The Milk and Jasmine Flower. The moral of this story is that there is always more room for holiness in the world. We then made our own holy bowls from clay.



## YEAR 6

We have been learning about Argentinian history and chronologically ordering key events.

