

***Children at Holy Trinity have  
been thinking about  
behaviour.***

***Behaviour we want to see:***

- Following school rules
- Listening
- Following instructions
- Putting hand up
- Completing work
- Cooperating with others
- Being polite
- Taking care of each others
- Ignoring inappropriate behaviour in others
- Answering politely
- Walking calmly through school
- Being kind
- Sharing
- Facing people when they are talking to you

***Behaviour we don't want to see:***

- Being rude
- Answering back
- Calling out
- Fighting
- Being unkind
- Running in the school
- Not concentrating in class
- Not following instructions

**Why we use Stay on Green**

- All pupils have the opportunity to make positive choices about their behaviour and influence outcomes.
- There is a clear system of rewards and sanctions.
- Pupils who regularly follow the rules are noticed and rewarded.
- Teachers and parents model positive behaviour.

If you would like a copy of the school rules,  
please contact the school



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**Holy Trinity Primary  
School**

**Whole School  
Behaviour Policy**

**Stay  
On  
Green**

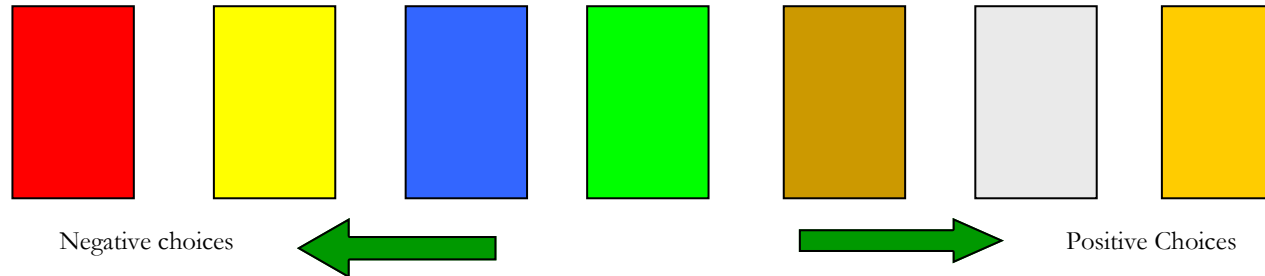
**At Holy Trinity Primary  
School we believe that  
every member of our school  
community has a  
responsibility to teach  
children socially acceptable  
behaviour.**

## All pupils start on green

Green means children are following school rules, listening, following instructions and working hard.

In class we are using colours to help children understand how well they are behaving. All pupils have a pocket with their name on. All pupils start with a green card in their pocket

- If pupils make good choices about their behaviour they insert the appropriate coloured card (bronze, silver, gold)
  - If pupils make unsuitable choices they insert the appropriate coloured card (blue, yellow, red)



### Rewards

#### Individual

The following colours let children know that they are making the right choices.

Green	Merit points to go to whole class total.
Bronze	Sticker.
Silver	Note home.
Gold	Gold note home. The child is sent to Senior Management Team and name is recorded in the gold behaviour book. The child's name and photo is put on the Golden Tree display, telling everyone why they received the Gold Note.

#### Whole Class

Each class has a weekly total to aim for that is added to each day dependent on the number of pupils that have their cards on the **green** stage or above. This is then translated into a reward for the whole class.

### Consequences

At least one warning is **always** provided for pupils in between each stage. Teachers constantly help pupils make the right choices to move their card back to the green square and beyond.

The following colours are consequences:

Blue	Warning
Yellow	Reflection Time in the classroom
Red	Reflection Time in a partner class

#### Further consequences

##### **1. Reflection Time in partner class for the whole session.**

Once pupil has returned to class they will move back to the yellow card and are encouraged to make the right choices to return to green as quickly as possible.

##### **2. Senior Management Team involvement**

Pupil name is recorded in the behaviour book. The Senior Management Team will assess the incident and decide on an appropriate consequence. This may include contacting parents /carers.

There are some behaviours that are so serious that it may be necessary to consider exclusion from school.